

Quarterly Seclusion and Restraint Report

Health Systems Division

Facility Name: The Child Center, ITS Day TX

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Quarter

	Seclusion	Restraint	Patient/Resident Days
Adults	0	0	
Children	0	0	15/90

Definitions

*Restraint: A physical restraint is any manual method or physical or mechanical device, material, or equipment attached or adjacent to the patient's body that he or she cannot easily remove that restricts freedom of movement or normal access to one's body.

*Seclusion: Seclusion is the involuntary confinement of a person in a room or an area where the person is physically prevented from leaving.

Patient/Resident Days: Average daily census or average daily population times the number of days in the reporting period.

* OAR 309-033-710



Restraint and Involuntary Seclusion Report Instructions: As required by Oregon Senate Bill 710 adopted 2021 regular session, quarterly reports must be completed and submitted to the Children's Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agencies website, if applicable, and must be provided to any member of the public upon request.

Submit reports to cclp.licensing@dhsosha.state.or.us.

Agency Name	The Child Center
Site or Program Name	ITS Day Treatment High School
Reporting time frame (indicate which quarter in months and year).	Q2, 2022
Total number of incidents involving restraint.	0
Total number of incidents involving involuntary seclusion.	0
The total number of incidents involving restraint and seclusion that resulted in reportable injuries.	0
Total number of involuntary seclusions in a locked room.	0
Total number of rooms available for use for involuntary seclusion.	0
Description of the dimensions and design of the seclusion rooms.	n/a

Total number of children in care placed in restraint.	0
Total number of children in care placed in involuntary seclusion:	0
Total number of children in care who were placed in restraint or involuntary seclusion more than three times during the reporting period.	0
A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.	Children are screened in before admittance to the program for aggressive and/or unsafe behaviors as



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	<p>to minimize the risk associated with potential future restraints. All professionals employed by the program receive significant training in crisis communication and de-escalation techniques to greatly reduce the need for the use of restraint, unless there is an incident in which there is imminent danger to the client or staff.</p> <p>All client's have a safety and behavioral plan written at time of admittance. This plan is re-evaluated and amended as needed throughout their treatment in the Day TX program.</p>
<p>Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the timeme</p>	<p>0</p>

of the restraint or seclusion.



Restraint and Involuntary Seclusion Report

Demographic characteristics of the children in care who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed below:

Race/Ethnicity: American Indian or Alaska Nave Asian Black or African American Nave Hawaiian Other Pacific Islander White

Gender: Male Female Transgender Non-binary **Disability Status:**

Disabled Non-Disabled

Migrant Status: Non-Migrant Migrant

English Proficiency: English is primary language
English is not primary language

Economic Status: Economically Disadvantaged
Not Economically Disadvantaged



Restraint and Involuntary Seclusion Report Instruction Guide Instructions:

As required by Oregon Senate Bill 710 adopted 2021 regular session, quarterly reports must be completed and submitted to the Children’s Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency’s website, if applicable, and must be provided to any member of the public upon request.

Submit reports to cclp.licensing@dhsosha.state.or.us.

Agency Name	The Child Center
Site or Program Name	IOSS Day Treatment Meadowview
Reporting time frame (indicate which quarter and year).	Example: Q2, 2022
Total number of incidents involving restraint.	0
Total number of incidents involving involuntary seclusion.	0
The total number of incidents involving restraint and seclusion that resulted in reportable injuries.	0

Total number of involuntary seclusions in a locked room.	0
Total number of rooms available for use for involuntary seclusion.	N/A
Description of the dimensions and design of the seclusion rooms.	0
Total number of children in care placed in restraint.	0
Total number of children in care placed in involuntary seclusion:	N/A
Total number of children in care who were placed in restraint or involuntary seclusion more than three times during the reporting period.	0
A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.	Children are screened for the program in a multi-step process before admittance to the program for aggressive and/or unsafe behaviors. If a child is determined to be at a high risk for needing a restraint, they would not be approved for day treatment as to

	<p>minimize the risk associated with potential future restraints.</p> <p>All professionals employed by the program receive significant training in understanding the needs behind children’s behaviors and de-escalation techniques to greatly reduce the need for the use of restraint, unless there is an incident in which there is imminent danger to the client or staff.</p> <p>All client’s have a safety and behavioral plan written at time of admittance. This plan is re-evaluated and amended as needed throughout their treatment in the Day TX program to keep it current to the individuals needs. Client’s caregiver’s are made aware at the beginning of treatment that if child becomes physically aggressive and staff are unable to de-escalate, or multiple incidents of unsafe behaviors occurred while child is in program, client will be asked to return home to receive services through telehealth until a safety plan can be completed addressing behavior. Client’s will not be able to receive ongoing Day TX services if safety plan cannot be followed by the client and there is a continuing high risk of physical intervention needed.</p>
<p>Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary</p>	<p>0</p>



Restraint and Involuntary Seclusion Report Instruction Guide

seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.

Demographic characteristics of the children in care who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed below:

Race/Ethnicity: American Indian or Alaska Native ___ Asian ___
 Black or African American ___ Native Hawaiian ___
 Other Pacific Islander ___ White ___

Gender: Male ___ Female ___ Transgender ___ Non-

binary ___ **Disability Status:** Disabled ___ Non-Disabled ___

Migrant Status: Non-Migrant ___ Migrant ___

English Proficiency: English is primary language ___
 English is not primary language ___

Economic Status: Economically Disadvantaged ___
 Not Economically Disadvantaged ___