



Restraint and Involuntary Seclusion Report Instructions: As required by Oregon Senate Bill 710 adopted 2021 regular session, quarterly reports must be completed and submitted to the Children’s Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agencies website, if applicable, and must be provided to any member of the public upon request.

Submit reports to [cclp.licensing@dhsosha.state.or.us](mailto:cclp.licensing@dhsosha.state.or.us).

Agency Name	The Child Center
Site or Program Name	ITS Day Treatment High School
Reporting time frame (indicate which quarter in months and year).	Q4, 2021 plus September
Total number of incidents involving restraint.	0
Total number of incidents involving involuntary seclusion.	0
The total number of incidents involving restraint and seclusion that resulted in reportable injuries.	0
Total number of involuntary seclusions in a locked room.	0
Total number of rooms available for use for involuntary seclusion.	0
Description of the dimensions and design of the seclusion rooms.	n/a
Total number of children in care placed in restraint.	0
Total number of children in care placed in involuntary seclusion:	0
Total number of children in care who were placed in restraint or involuntary seclusion more than	0

three times during the reporting period.	
A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.	Children are screened in before admittance to the program for aggressive and/or unsafe behaviors as



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	<p>to minimize the risk associated with potential future restraints. All professionals employed by the program receive significant training in crisis communication and de-escalation techniques to greatly reduce the need for the use of restraint, unless there is an incident in which there is imminent danger to the client or staff.</p> <p>All client's have a safety and behavioral plan written at time of admittance. This plan is re-evaluated and amended as needed throughout their treatment in the Day TX program.</p>
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Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.

0



### Restraint and Involuntary Seclusion Report

Demographic characteristics of the children in care who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed below:

**Race/Ethnicity:** American Indian or Alaska Nave Asian Black or African American Nave Hawaiian Other Pacific Islander White

**Gender:** Male Female Transgender Non-binary **Disability Status:**

Disabled Non-Disabled

**Migrant Status:** Non-Migrant Migrant

**English Proficiency:** English is primary language  
English is not primary language

**Economic Status:** Economically Disadvantaged  
Not Economically Disadvantaged